ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report
to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

EUROPEAN CENTRE FOR MODERN LANGUAGES
ECML
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CENTRE EUROPEEN POUR LES LANGUES VIVANTES

COUNCIL OF EUROPE
CONSEIL DE L'EUROPE

Name of the workshop participant	Armin Berger
Institution	University of Vienna
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Title of ECML project	A quality assurance matrix for CEFR use
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-BG/Default.aspx
Date of the event	9-10 May 2017
Brief summary of the content of the workshop	The participants of the Network Meeting continued working on the Quality Matrix for CEFR Use. The aim of the meeting was to finalise the matrix, discuss examples of good practice, and provide feedback on the draft tutorials and supporting materials. On the first day, the focus was on the matrix itself. After reviewing the principles of quality underlying the matrix, we revised the formulation of the diagnostic questions and grouped them according to target groups. The decision was made to divide the questions into core questions relevant for everyone using the matrix and specific questions relevant to particular audiences only. The second day focused on good practices regarding CEFR use. After reviewing a template for the presentation of good practices, we discussed examples of completed templates, deducing criteria for successful CEFR implementation. Finally, we reviewed the draft tutorials and materials produced to support the use of the matrix.
What did you find particularly useful?	• Reviewing the work done by the project team and the participants of the central workshop in November 2016 • The reflection on principles of quality in educational contexts • The differentiation between core questions and specific questions (according to target audience) • The exchange of ideas among experts from a range of contexts
How will you use what you learnt / developed in the event in your professional context?	• As a basis for reflecting on the practices in my own context • As a stimulus to increase the linkage between the language programme in the English Department at the University of Vienna and the CEFR
How will you further contribute to the project?	• By completing (a) template/s of good practice • By piloting the matrix, tutorials or support materials in my context • By participating in future expert meetings (if desired)

How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	• Encourage my colleagues to use the CEFR Qualimatrix • Introduce the CEFR Qualimatrix to our students in the teacher education programme • Provide the link to the project on our departmental website

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Das Projekt „A quality assurance matrix for CEFR use" des Europäischen Fremdsprachenzentrums (EFSZ) hat das Ziel, allen am Sprachenlehren beteiligten Personen, insbesondere LehrerInnen, LehrplanentwicklerInnen und anderen EntscheidungsträgerInnen, bei der Anwendung des Gemeinsamen Europäischen Referenzrahmens für Sprachen (GERS) und der Ausschöpfung seines Potenzials zu unterstützen. Das vom EFSZ organisierte Treffen mit ExpertInnen aus verschiedenen europäischen Ländern am 9. und 10. Mai 2017 in Graz diente dazu, das vom Projektteam ausgearbeitete Instrument zur Qualitätssicherung, die sogenannte GERS Qualimatrix, weiterzuentwickeln. Dieser Behelf ermöglicht auf interaktive Weise die Profilierung der Stärken und Schwächen der eigenen GERS-Implementierung, um die Umsetzung der Ziele des GERS sowie die Innovation des je eigenen Kontexts voranzutreiben. Zudem bietet eine Sammlung von Good-Practice-Beispielen die Möglichkeit, die Umsetzung der GERS-Implementierung anhand von konkreten Kontexten exemplarisch zu erkunden. Darüber hinaus wurden ergänzende Ressourcen wie Video-Tutorials und Begleittexte ausgearbeitet, welche die praktische Anwendung der GERS Qualimatrix erleichtern sollen. Die Instrumente bieten – angelehnt an Ansätze und Maßnahmen zur Qualitätssicherung – praktische Anleitungen zur Reflexion des pädagogisch-didaktischen Handelns und zielen auf positive Veränderung und Innovation der je eigenen Praxis. Sie dienen zum einen Lehrenden zur Verbesserung des täglichen Unterrichts in Bezug auf den GERS. Zum anderen helfen sie den Verantwortlichen bei der Erstellung GERS-basierter Lehrpläne sowie bei der Anwendung des GERS auf institutioneller Ebene.